

Math 60 10.4 Graphing Quadratic Functions Using Transformations

Objectives 1) Graph quadratic functions (parabolas opening up or down) using algebraic structures

last lesson {

- $f(x) = x^2 + k$ vertical shift k units
- $f(x) = (x-h)^2$ horizontal shift h units

{

- $f(x) = ax^2$ stretch / compress or upside-down
- $f(x) = a(x-h)^2 + k$ combination of shifts and stretch / compress

this lesson

2) Graph quadratic function given in the form

$$f(x) = ax^2 + bx + c$$

by using CTS (without solve) to rewrite as

$$f(x) = a(x-h)^2 + k^2$$

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① $f(x) = -x^2$

x	y
0	0
1	-1
2	-4
3	-9
4	-16
<hr/>	
-1	-1
-2	-4
-3	-9
-4	-16

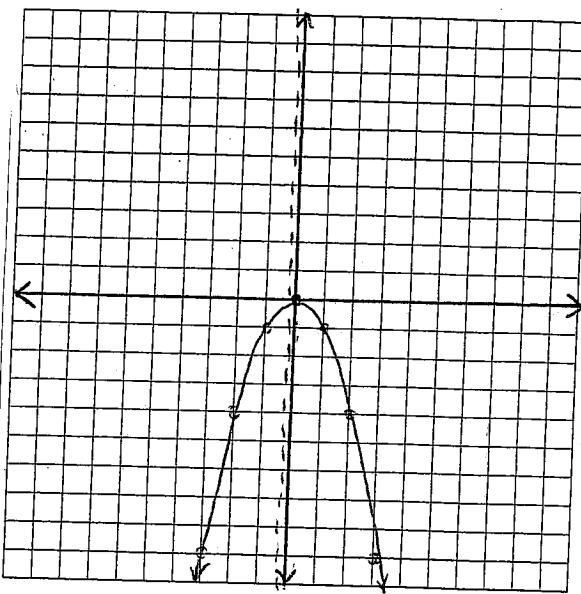
$$-(1)^2 = -1$$

$$-(2)^2 = -4$$

$$-(-1)^2 = -1$$

$$-(-2)^2 = -4$$

$$-(-3)^2 = -9$$



axis of symmetry
 $x=0$

$$f(x) = -x^2$$

or

$$f(x) = ax^2 \text{ when } a < 0$$

} means the parabola opens downward

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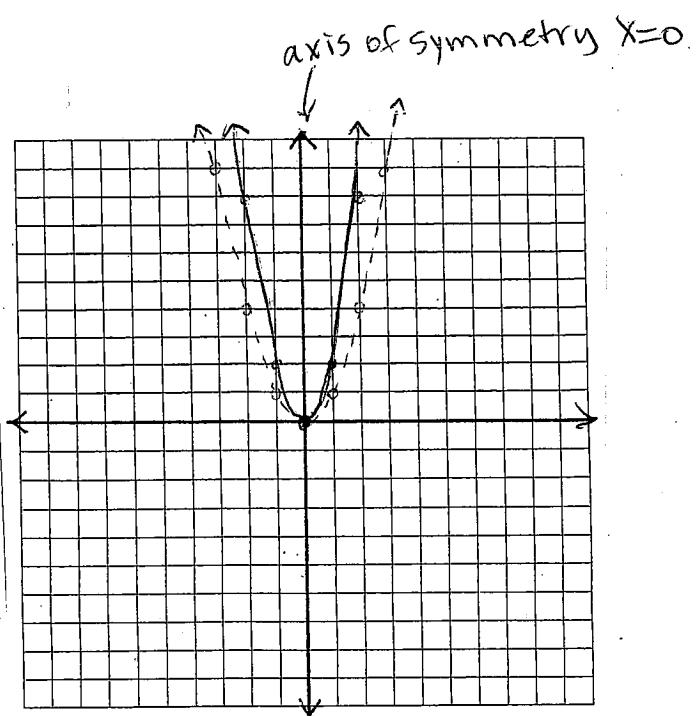
Time? skip

$$\textcircled{2} \quad f(x) = 2x^2$$

x	y
0	0
1	2
2	8
3	18
4	32
-1	2
-2	8
-3	18
-4	32

$2(0)^2 = 0$
 $2(1)^2 = 2$
 $2(2)^2 = 8$
 $2(3)^2 = 18$
 $2(-1)^2 = 2$
 $2(-2)^2 = 8$
 $2(-3)^2 = 18$
 $2(-4)^2 = 32$

not helpful



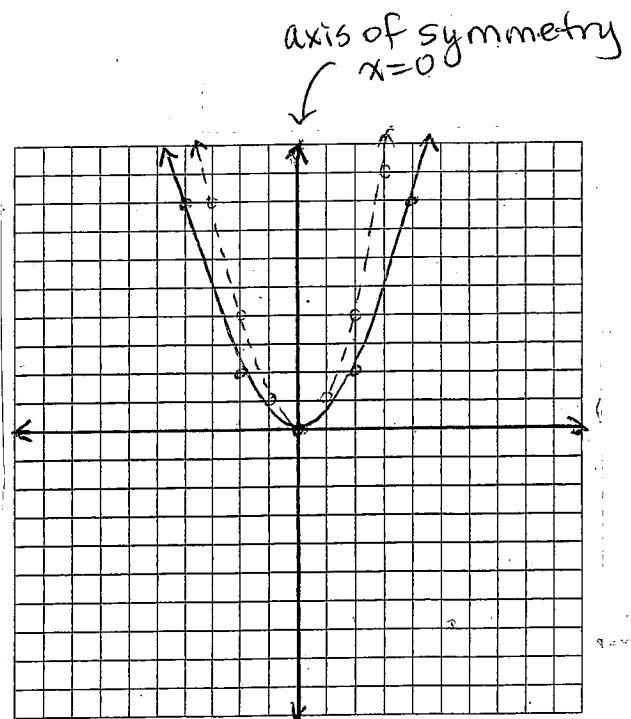
This parabola is narrower than the basic parabola $y = x^2$. (shown as dotted graph)

$$\textcircled{3} \quad f(x) = \frac{1}{2}x^2$$

x	y
0	0
1	$\frac{1}{2}$
2	2
3	$\frac{9}{2}$
4	8
-1	$\frac{1}{2}$
-2	2
-3	$\frac{9}{2}$
-4	8

$\frac{1}{2}(2)^2 = 2$
 $\frac{1}{2}(3)^2 = \frac{9}{2}$
 $\frac{1}{2}(4)^2 = 8$
 $\frac{1}{2}(-1)^2 = \frac{1}{2}$

repeat



This parabola is wider than the standard parabola $y = x^2$. (shown as dotted graph)

$$f(x) = ax^2$$

if $a > 1$

parabola opens up ($a > 0$)
and is narrower than the
basic parabola $y = x^2$

if $0 < a < 1$

parabola opens up ($a > 0$)
and is wider than the
basic parabola $y = x^2$

if $a < -1$

parabola opens down ($a < 0$)
and is narrower than the
basic parabola $y = x^2$

if $-1 < a < 0$

parabola opens down ($a < 0$)
and is wider than the
basic parabola $y = x^2$

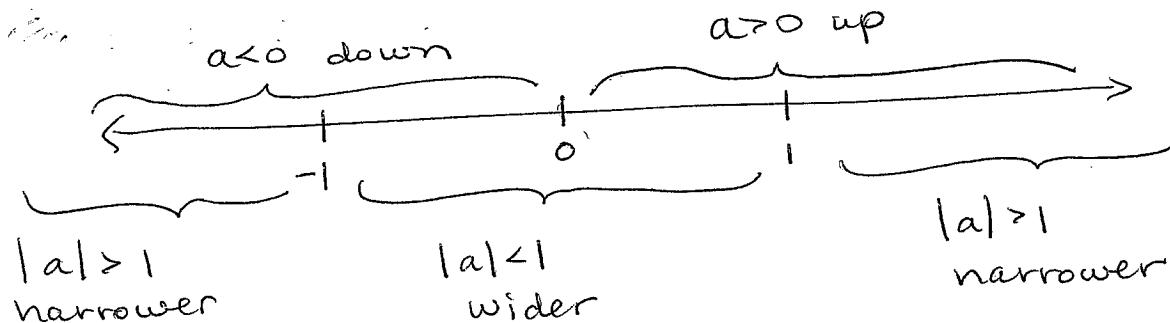
if $a = 1$

it's the basic parabola

if $a = -1$

it's the basic shape, but
opening downward.

On a number line:

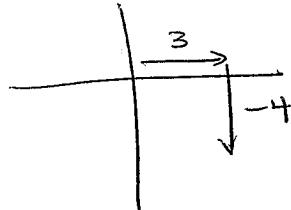


Time?
skip Without graphing, identify

- coordinates of vertex
- direction parabola opens
- whether parabola is standard, wider, or narrower.
- equation of the axis of symmetry

④ $f(x) = -2(x-3)^2 - 4$

↙ ↙
 shift shift
 right down
 3 4



a) Vertex $(3, -4)$

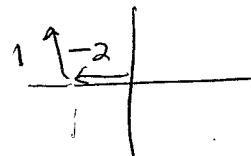
b) $a = -2$ is negative opens down

c) $a = -2$ $|a| > 1$ narrower

d) $x=3$ axis of symmetry

⑤ $f(x) = \frac{3}{4}(x+2)^2 + 1$

↙ ↙
 shift shift
 left up
 2 1



a) Vertex $(-2, 1)$

b) $a = \frac{3}{4}$ is positive opens up

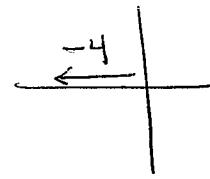
c) $a = \frac{3}{4}$ $|a| < 1$ wider

d) $x = -2$ axis of symmetry

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6) $f(x) = -\frac{1}{3}(x+4)^2$

\curvearrowleft shift left 4 \curvearrowright no up/down shift



a) $\boxed{\text{vertex } (-4, 0)}$

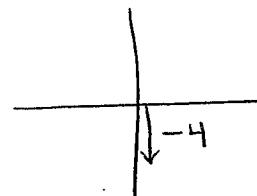
b) $a = -\frac{1}{3}$ is negative $\boxed{\text{opens down}}$

c) $a = -\frac{1}{3} \quad |a| < 1 \quad \boxed{\text{wider}}$

d) $\boxed{x = -4}$ axis of symmetry

7) $f(x) = -\frac{2}{3}x^2 - 5$

\curvearrowleft shift down 4
 $(x-0)^2$ \curvearrowdown down 4
 no left/right shift



a) $\boxed{\text{vertex } (0, -5)}$

b) $a = -\frac{2}{3}$ is negative $\boxed{\text{opens down}}$

c) $a = -\frac{2}{3} \quad |\frac{2}{3}| < 1 \quad \boxed{\text{wider}}$

d) $\boxed{x=0}$ axis of symmetry

8) $f(x) = 4(x-3)^2 + 1$

\curvearrowright shift right 3 \curvearrowup shift up 1



a) $\boxed{\text{vertex } (3, 1)}$

b) $a = 4$ is positive $\boxed{\text{opens up}}$

c) $a = 4 \quad |a| > 1 \quad \boxed{\text{narrower}}$

d) $\boxed{x=3}$ axis of symmetry

time? Math 60 10.4 - 2nd

skip

9. Write $f(x) = x^2 - 4x + 1$ in the form $f(x) = a(x-h)^2 + k$.

Step 1: Identify all terms containing x .

This must become $(x-h)^2$ when we are done.

$$f(x) = \underbrace{x^2 - 4x}_{(x-h)^2 \text{ eventually}} + \underbrace{1}_{\text{leftover stuff.}}$$

Step 1.5: Notice it's plain x^2 , no coefficient. (whew! dodged a bullet!)

Step 2: Use the x -term coefficient to complete the square.

$$\# = \frac{-4}{2} = -2 \quad \leftarrow \text{use this number for factor}$$

$$\#^2 = (-2)^2 = 4 \quad \leftarrow \text{add (and subtract) this number}$$

$$f(x) = x^2 - 4x + 4 - 4 + 1$$

add our number subtract our number leftover stuff

net effect 0!

$$f(x) = (\underbrace{x^2 - 4x + 4}_{\text{this part becomes the perfect square}}) + \underbrace{(-4+1)}_{\text{this part becomes the vertical shift } k}$$

$$\boxed{f(x) = (x-2)^2 - 3}$$

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⑩ Write $f(x) = -3x^2 - 12x + 1$ in the form $f(x) = a(x-h)^2 + k$

Step 1: Identify all terms containing x .

$$f(x) = \underbrace{-3x^2 - 12x}_{x \text{ terms}} + \underbrace{1}_{\text{stuff}}$$

Step 2: Notice that x^2 has a coefficient that's not $+1$.
Bad news! Can't use CTS until we factor it out.

$$f(x) = \underbrace{-3(x^2 + 6x)}_{\begin{array}{l} \text{factor coefficient} \\ -3 \text{ from the} \\ x\text{-terms only} \end{array}} + \underbrace{1}_{\text{leftover stuff.}}$$

Step 3: Use the x -term coefficient to find numbers used to complete the square.

$$\# = \frac{6}{2} = 3 \quad \leftarrow \text{use this number for factor}$$

$$\#^2 = 3^2 = 9 \quad \leftarrow \text{use this number to add inside } () \text{.}$$

$$f(x) = -3(x^2 + 6x + 9) + 27 + 1$$

\uparrow add 27 to un-do
add inside $()$ to get perfect square trinomial.

But mentally distribute:

$$-3x^2 - 18x - 27$$

\uparrow
We actually subtracted 27 to our function!

CAUTION

*When we add for CTS, we must have net effect 0

$$f(x) = -3(x+3)^2 + 28$$

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⑪ Write $f(x) = \frac{1}{2}x^2 + 2x - 1$ in the form $f(x) = a(x-h)^2 + k$

Step 1: x-terms $f(x) = \frac{1}{2}x^2 + 2x - 1$

Step 2: coef $\frac{1}{2}$! $f(x) = \frac{1}{2}(x^2 + 4x) - 1$ factor out $\frac{1}{2}$
means $\div 2$.

Step 3: CTS

$$\# = \frac{4}{2} = 2 \leftarrow \# \text{ for factor}$$

$$\#^2 = 2^2 = 4 \leftarrow \#^2 \text{ for adding}$$

$$f(x) = \frac{1}{2}(x^2 + 4x + 4) - 2 - 1$$

↑
mentally distribute
 $\frac{1}{2}x^2 + 2x + 2$
↓
We actually
added 2. \Rightarrow subtract 2
for net effect 0.

leftover stuff
from original
question

$f(x) = \frac{1}{2}(x+2)^2 - 3$